**ÇANKAYA UNIVERSITY**
**FACULTY OF ARTS AND SCIENCES**
**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**
**FALL 2026-2027**

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# ELL 125 Language and Communication Course Syllabus

## Course Description

This course has been designed to help students improve their understanding of spoken English and their ability to communicate effectively. Through exposure to a wide range of audiovisual sources, they will have the opportunity to engage with the structure, morphology and phonetics of the language in native contexts, and to acquire competence in listening comprehension and analysis. In addition, they will learn to develop communicative confidence and fluency, and to refine their pronunciation, through class discussions and speaking drills. With the guidance of the instructor and through various assignments, students will also be encouraged to develop their communicative abilities.

### Course Material:

A Course Pack including photocopies from various sources will be compiled by the lecturer and left to the photocopy room for the students.

### Final grades will include:

| | |
|---|---|
| Phonetic Alphabet Quiz | 10 % |
| Impromptu speech* | 10 % |
| Oral Presentation** | 30 % |
| Midterm Examination (listening) | 25 % |
| Final Examination (listening) | 25 % |

*Each student will perform at least two 2-minute speeches without prior preparation, each week a few students are going to be chosen and they will deliver a speech on a topic given by the instructor.

** Each student will perform 1 presentation around 8-10 minutes.

### Course Requirements and Means of Evaluation

• Please do NOT use your mobile phones during the courses. If you need to check dictionary, bring a published one to the class.
• Please be warned that plagiarism of even one sentence can result in a lowering of your grade or a direct F on your assignment. Discrepancy between examples of the student's writing, suspected plagiarism or unethical use of AI technology will be evaluated by the professor and the department academic board, and measures will be taken accordingly. Plagiarism is a serious offense and will not be tolerated.

A minimum **attendance of 60% is mandatory**. Students who do not meet this requirement will **not be permitted to take the final examination**. Students are responsible for keeping track of their own attendance.

**Weekly Schedule**

**(Please note that the schedule is tentative, the professor may make some changes if necessary)**

| **Weeks** | **Topics** |
|---|---|
| 1. Oct. 2 | Introduction to the course<br>Introduction to the Phonetic Alphabet |
| 2. Oct. 9 | Note-taking methods<br>Listening to short lectures and note taking<br>*Phonetic Alphabet Exercises* |
| 3. Oct. 16 | Listening to short lectures and note taking<br>*Phonetic Alphabet Exercises* |
| 4. Oct. 23 | Listening to short lectures and note taking<br>*Phonetic Alphabet Exercises* |
| 5. Oct. 30 | Listening to short lectures and note taking<br>*Phonetic Alphabet Exercises* |
| 6. Nov. 6 | **Phonetic Alphabet & Pronunciation Quiz** |
| 7. Nov. 13 | Listening to short lectures and note taking |
| 8. Nov. 20 | **Midterm Exam (listening & note taking)** |
| 9. Nov. 27 | Introduction to Presentation Skills<br>Guidelines for preparing effective visual aids<br>Oral Presentation rubric |
| 10. Dec. 4 | Listening to long lectures and note taking |
| 11. Dec. 11 | Listening to long lectures and note taking<br>**Oral presentations of the students** |
| 12. Dec. 18 | Listening to long lectures and note taking<br>**Oral presentations of the students** |
| 13. Dec. 25 | Listening to long lectures and note taking<br>**Oral presentations of the students** |
| 14. Jan 1, 2027 | NO CLASS- New Year's Holiday |

I WISH US A SUCCESSFULL TERM ☺