

**ÇANKAYA UNIVERSITY**  
**FACULTY OF ARTS AND SCIENCES**  
**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**  
**Fall 2025-2026**

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### **ELL 225 Academic Writing III COURSE SYLLABUS**

#### **Course Description and Objectives**

A continuation of the prerequisite course ELL 124, this course is designed to develop and reinforce students' understanding of the processes and skills needed to write substantial, coherent, well-organized, and well-researched academic papers. The focus will be on close reading, notetaking, ordering arguments, citation, and the selection of authoritative sources. As part of the requirements of the course, students will write a research paper on a specified topic, with special attention being paid to structure, format, and the effective use of research.

#### **Course Requirements**

The objectives of the course are to:

- write a research paper by following the steps required, from reading and research to writing up and the bibliography.
- identify the relevant study material (primary and secondary).
- keep records of their thoughts.
- quote appropriately and accurately.
- present arguments.
- posit a thesis.
- give correct footnotes and references.

#### **Textbook:**

The students are required to have their own copies of the *MLA Handbook (9<sup>th</sup> edition)* for Writers of Research Papers.

#### **Course Requirements and Means of Evaluation:**

- Please do **NOT** use your mobile phones and do **NOT** record my voice or video during the courses.
- The students who do not attend the classes regularly may fail the course with NA grade and have to repeat the course. The absenteeism limit for this course is 9 hours.
- Please be warned that plagiarism of even one sentence can result in a lowering of your grade or a direct F on your assignment. Discrepancy between examples of the student's writing, suspected plagiarism or unethical use of AI technology will be evaluated by the professor and the department academic board, and measures will be taken accordingly. **Plagiarism is a serious offense and will not be tolerated.**

Final grades will include:

- a. 45 % midterm exam
- b. 10 % presentation of a scholarly article\*
- c. 45 % research paper (10% outline, 5% introduction, 10% body paragraphs, 5% conclusion, 5% works cited page, 10% submission of the paper)\*\*

\* The presentation should last 5-6 minutes and summarise the main ideas discussed in the paper. The presenter should add their commentary about the main argument of the writer at the end of the presentation, and be ready to answer question(s) about the article. Students should send the articles they have chosen to the professor by November, 10 the latest.

### **Portfolio Assessment Policy**

\*\* 1. Each task will be written in 2 drafts, each draft will be evaluated individually. Then their individual scores will be added together, and the total score will be divided by 2 in order to have your final score for that particular portfolio task.

Second drafts of the portfolio tasks and the research paper have to be submitted on weonline as a turnitin assignment for **plagiarism and unethical AI usage check**. All the second drafts of the tasks should be typed in double-space by using **Times New Roman** font and 12 point size.

2. You have to write the first draft of the portfolio tasks **in the classroom** and submit it to your instructor at the end of the lesson. If you don't submit it, you will lose half of the points assigned to that task, and you have to write it in the next lesson. Moreover, if you fail to be in the classroom in the portfolio day without an official written excuse (e.g. a health report), you will lose half of the points assigned to the task, and you have to write it in the next lesson. In urgent cases, please inform the instructor about your absenteeism indicating your excuse by email before the portfolio day.

3. When you receive your first draft with feedback from your instructor, you will have at most 7 days to submit it to the online class on weonline. In order to do this, you need to attach the 1st draft's photo (or scan the page) and please check whether the photo is legible/clear or not. If you don't attach your 1st drafts to your second drafts, you will lose half of the points you received for the 1st draft.

Name your documents in the following format before submitting them online.

Coursecode\_Studentname\_tasknumberdraftnumber

ELL225\_alidemir\_T1D2

4. If you fail to submit the final draft of the portfolio task on the due date, you will be able to submit it as a late submission. However, for each late day 10 points will be deducted from your draft.

You need to use at least 5 sources (1 of them is primary source) in your research paper. These sources should include at least 1 book or chapter in a book, 2 journal articles, 1 internet source (or a source of your choice).

**Weekly Schedule (Please note that the schedule is tentative, the professor may make changes if necessary)**

<b>Weeks</b>	<b>Topics</b>
1. 1 Oct.	Introduction to the course - <b>Research ethics and Plagiarism, Research Paper</b> How to use library and online databases
2. 8 Oct.	MLA Citation - <b>Documentation</b> <b>Quoting and citing secondary sources</b>
3. 15 Oct.	MLA Citation Practice (in-text / end-text) <b>Engaging sources</b> -MLA format end- text citation/ Works Cited page
4. 22 Oct.	MLA Format of the research paper, the mechanics of writing -Examination of Sample Research Papers AI tools for scholarly research
5. 29 Oct.	<b>Republic Day- No Class</b>
6. 5 Nov.	Analysis of <i>Animal Farm</i> by George Orwell Annotated Reading & Brainstorming Ideas on the text
7. 10-14 Nov.	<b>Midterm Exam Week</b>
8. 19 Nov.	Presentation of ideas and secondary sources for the Research Paper <b>Analytical Essay - Outline</b> overview Students' Presentations of a/an article/book chapter/thesis
9. 26 Nov.	<b>Portfolio TASK 1- Outline of the Research Paper</b> In-class writing
10. 3 Dec.	Students' Presentations of a/an article/book chapter/thesis
11. 10 Dec.	<b>Portfolio TASK 2- Introduction of the Research Paper</b> In-class writing & feedback on students' writing
12. 17 Dec.	<b>Portfolio TASK 3 -Body of the Research Paper</b> In-class writing
13. 24 Dec.	<b>Portfolio TASKS 4 &amp; 5 Concluding Paragraph &amp; Citation of Sources (The Works Cited Page)</b> In-class writing
14. 31 Dec.	Overall revision and feedback on student papers