

**ÇANKAYA UNIVERSITY**

**Department of English Language and Literature**

**2024-2025 Academic Year – Fall Semester**

**ELL 233 Survey of English Literature I**

**Course Syllabus**

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| **Instructor:** Özge Üstündağ Güvenç, PhD.**Course Hours:** 10.20-13.10 Monday **Class:** RB 04**Office Hours:** 13.10 – 14.10 Monday**Office:** R 107 **Phone**: 2331416**e-mail:** ozgeguvenc@cankaya.edu.tr |

**Course Description**

This survey course looks at selected texts of English literature from the Middle Ages to the 18th century. Topics may range from discussions of literary styles, genres, movements and periods, to contemporaneous artistic, philosophical and scientific, historical and cultural developments. The broader aim of the course is to provide students with a sense of the relations between form and content, influence and intertextuality, and texts and contexts, which shape a literary historical tradition.

**Requirements**

As the course aims to discuss various aspects of the Middle Ages, 16th, and 17th-century English Literature in its socio-cultural, intellectual and political contexts, course activities will be based on analyzing literary, artistic and philosophical works. Therefore, for each class, students are expected to:

1. Read the assigned text(s) for that week

2. Bring the text with them, ready to discuss it in class

3. Bring a pen, pencil, and paper to be able to take notes

4. Active involvement in class activities and discussions

5. Turn off their mobile phones during class

6. Attend all classes. (The students who do not attend the classes regularly may fail the course with an NA grade and have to repeat the course. The absenteeism limit for this course is 9 hours.)

**Course Material**

Abrams, M. H., et al., eds. *The Norton Anthology of English Literature*. 10th ed. Vol. 1. New York: Norton, 2018.

**Course Objectives**

To study the major movements and periods in English Literature from the Middle Ages to the seventieth century through the study of representative texts in various genres.

**Evaluation**

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| **ASSESSMENT TOOL** | **QUANTITY** | **PERCENTAGE** |
| Midterm Exam | 1 | % 40 |
| Final Exam | 1 | % 50 |
| Having the Required MaterialsParticipating in the discussion of these materialsAttending the classes regularly | 14 | % 10 |

**Weekly Schedule**

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| **Weeks** | **Content** |
| **Week 1**30 Sep.-4 Oct. | Introduction to the course – **Syllabus**Introduction to **the Middle Ages (Part I)** |
| **Week 2**7-11 Oct. | Introduction to **the Middle Ages (Part II)****The Venerable Bede**, “Caedmon's *Hymn*” |
| **Week 3**14-18 Oct. | Introduction to **Epic Poetry***Beowulf* |
| **Week 4**21-25 Oct. | Introduction to **Romance Tradition****Marie de France**, *Lanval* |
| **Week 5**28 Oct.- 1 Nov. | Introduction to **Geoffrey Chaucer***The Canterbury Tales:* “The General Prologue”  |
| **Week 6**4-8 Nov. | *The Canterbury Tales*: “The General Prologue”  |
| **Week 7**11-15 Nov. | Introduction to **Popular Ballads** “Lord Randall”Introduction to **the 16th Century (The Renaissance Period)** |
| **Week 8**18-22 Nov. | **MIDTERM** |
| **Week 9**25-29 Nov.. | Introduction to **Famous Utopias****Sir Thomas More** *Utopia*: Book II “The Geography of Utopia” “Their Trades and Manner of Life” “Their Gold and Silver” |
| **Week 10**2-6 Dec. | Introduction to **Sonnet Tradition****Sir Philip Sidney,** from *Astrophil and Stella*, Sonnet 1**Edmund Spenser**, *Amoretti*, Sonnets 34 and 75**William Shakespeare**, *Sonnet* 18 |
| **Week 11**9-13 Dec. | Introduction to **Pastoral Poetry****Christopher Marlowe,** “The Passionate Shepherd to His Love”**Sir Walter Raleigh**, “The Nymph’s Reply to the Shepherd” |
| **Week 12**16-20 Dec. | Introduction to **Renaissance Individualism****Christopher Marlowe**, specific scenes from *The Tragical History of Doctor Faustus*  |
| **Week 13**23-27 Dec. | Introduction to **the 17th Century**Introduction to **Metaphysical Poetry****John Donne**, “Flea” “A Valediction: Forbidding Mourning” |
| **Week 14**30 Dec.-3 Jan. | **Exam Revision** |
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 | **FINAL WEEKS****6-19 January** |

**I wish us all a great semester.**