**ÇANKAYA UNIVERSITY**

**FACULTY OF ARTS AND SCIENCES**

**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**

**Fall 2024-2025**

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**ELL 225 Academic Writing III COURSE SYLLABUS**

**Course Description and Objectives**

A continuation of the prerequisite course ELL 124, this course is designed to develop and reinforce students’ understanding of the processes and skills needed to write substantial, coherent, well-organized, and well-researched academic papers. The focus will be on close reading, notetaking, ordering arguments, citation, and the selection of authoritative sources. As part of the requirements of the course, students will write a research paper on a specified topic, with special attention being paid to structure, format, and the effective use of research.

Course Requirements

The objectives of the course are to:

* write a research paper by following the steps required, from reading and research to writing up and the bibliography.
* identify the relevant study material (primary and secondary).
* keep records of the researcher’s thoughts.
* quote appropriately and accurately.
* present arguments.
* posit a thesis.
* give correct footnotes and references.

**Textbook:**

The students are also required to have their own copies of the ***MLA Handbook*** **(9th edition)** for Writers of Research Papers

**Course Requirements and Means of Evaluation:**

* Please do **NOT** use your mobile phones and do **NOT** record my voice or video during the courses.
* The students who do not attend the classes regularly may fail the course with NA grade and have to repeat the course. The absenteeism limit for this course is 9 hours.
* Students who are found to have committed cheating in an examination or plagiarism on an assignment will fail the examination or assignment, or the course.

Final grades will include:

a. 5 % visiting & taking feedback from the research assistant (at least 3 times throughout the semester)

b. 40 % midterm exam

c. 10 % presentation of a scholarly article\*

d. 45 % research paper ( 10 pts outline, 5 pts introuction, 10 pts body paragraphs, 5 pts conclusion, 5 pts works cited page, 10 pts submission of the paper)\*\*

\* Students should research and find a scholarly article on the short story chosen by the professor. The presentation should last 5-6 minutes and summarise the main ideas discussed in the paper, identify the argument/thesis statement of the article and comment on the structure of the paper and the clues used by the author to support their argument. The presenter should add their commentary about the main argument of the writer at the end of the presentation, and be ready to answer question(s) about the article. Students should send the articles they have chosen to the professor by November, 11 the latest.

**Portfolio Assessment Policy**

\*\* 1. Each task will be written in 2 drafts, each draft will be evaluated individually and second drafts of the portfolio tasks and the research paper have to be submitted on webonline as a **turnitin assignment**. All the second drafts of the tasks should be typed in double-space by using **Times New Roman** font and 12 point size.

Then their individual scores will be added together, and the total score will be divided by 2 in order to have your final score for that particular portfolio task.

2. You have to write the first draft of the portfolio tasks in the classroom and submit it to your instructor at the end of the lesson. If you don’t submit it, you will lose half of the points assigned to that task, and you have to write it in the next lesson. Moreover, if you fail to be in the classroom on the portfolio day without an official written excuse (e.g. a health report), you will lose half of the points assigned to the task, and you have to write it in the next lesson. In urgent cases, please inform the instructor about your absenteeism indicating your excuse by email before the portfolio day.

3. When you receive your first draft with feedback from your instructor, you will have at least 7 days to submit it to the online class on webonline. In order to do this, you need to attach the 1st draft’s photo (or scan the page) and please check whether the photo is legible/clear or not. If you don’t attach your 1st drafts to your second drafts, you will lose half of the points you received for the 1st draft.

Name your documents in the following format before submitting them online.

Coursecode\_Studentname\_tasknumberdraftnumber

ELL225\_alidemir\_T1D2

4. If you fail to submit the final draft of the portfolio task on the due date, you will be able to submit it as a late submission. However, for each late day 1 point will be deduced from your draft.

5. You need to use at least 4 secondary sources in your research paper. These sources should include at least 1 book, 1 journal article, 1 internet source.

**Weekly Schedule (Please note that the schedule is tentative, the professor may make changes if necessary)**

|  |  |
| --- | --- |
| **Weeks** | **Topics** |
| 1. 2 Oct. | Introduction to the course  Research ethics and Plagiarism, Research Paper [4.1-4.2]  How to use library and online databases (library visit) |
| 1. 9 Oct. | Formatting Your Research Paper [1]  Principles of Inclusive Language [3] |
| 1. 16 Oct. | MLA Citation –Documentation [4]  Quoting and citing secondary sources (in-text citation) [6] |
| 1. 23 Oct. | MLA format end- text citation/ Works Cited page [5]  MLA Citation Practice |
| 1. 30 Oct. | Citing sources in the Text &Integrating Quotations into prose [6.32]  Notes [7]  Examination of Sample Research Papers |
| 1. 6 Nov. | Analysis of a short story  Annotated Reading & Brainstorming Ideas on the story |
| 1. 13 Nov. | Students’ Presentations of a scholarly article |
| 1. 18-22 Nov. | **Midterm Exam** |
| 1. 27 Nov. | Presentation of Ideas for the Research Paper  Outline of the Research Paper (in-class writing) |
| 1. 4 Dec. | Introduction with a good thesis statement (in-class writing) |
| 1. 11 Dec. | Body of the Research Paper (in-class writing) |
| 1. 18 Dec. | Body of the Research Paper (in-class writing) |
| 1. 25 Dec. | Concluding Paragraph & Citation of Primary and Secondary Sources (The Works Cited Page) (in-class writing) |
| 1. 1 Jan. | **No Class (New Year Holiday)** |

**Error Correction Codes**

|  |  |  |  |
| --- | --- | --- | --- |
| **Symbol** | **Kind of Error** | **Example** | **Corrected version** |
| Sp | Spelling | The **custumer** bought a pair of trousers by credit card. | The **customer** bought a pair of trousers by credit card. |
| P | Punctuation | I studied very hard **however** I failed. | I studied very hard**;** **however,** I failed. |
| C | Capitalization | My friend **susan** is very beautiful. **she** has green eyes. | My friend **Susan** is very beautiful. **She** has green eyes. |
| SVA | Subject-verb agreement | Ali and Ayşe **has** been abroad several times.  There **is** five students in the classroom. | Ali and Ayşe **have** been abroad several times.  There **are** five students in the classroom. |
| Sing/plu | Singular or Plural | The manager treats his employees like **slave**.  When I entered my office, I saw a **people** waiting for me. | The manager treats his employees like **slaves.**  When I entered my office, I saw a **person** waiting for me. |
| Art | Article (a/an- the) | **An** university is going to be opened in the eastern side of Turkey.  I bought an umbrella yesterday. **An** umbrella is broken. | **A** university is going to be opened in the eastern side of Turkey.  I bought an umbrella yesterday. **The** umbrella is broken. |
| Prep | Preposition | She is looking **to** a new pair of shoes.  Alice is going to stay **on** a hotel. | She is looking **for** a new pair of shoes.  Alice is going to stay **in** a hotel. |
| WL | Wrong Linker | The company hosted a trade fair**; however,** they wanted to increase their sales.  For example, Antalya. | The company hosted a trade fair **because** they wanted to increase their sales.  For example, Antalya is one of the Mediterranean cities. |
| Voc | Vocabulary Choice | My teacher **learns** English very well. | My teacher **teaches** English very well. |
| WF | Word Form | My friend speaks English very **good.**  There are a lot of negative **effectives** of tap water.  This result will **effect** lots of people. | My friend speaks English very **well.**  There are a lot of negative **effects** of tap water.  This result will **affect** lots of people. |
| WO | Word Order | I enjoy **books reading.** | I enjoy **reading books.** |
| VT | Verb Tense | After she **washes** her clothes, she took a shower. | After she **had washed** her clothes, she took a shower. |
| GR | Grammar | You are **gooder** than me at English.  She talked to **he** in the canteen. | You are **better** than me at English.  She talked to **him** in the canteen. |
| SF | Sentence Fragment | Going to theatre nice. | Going to theatres is a nice thing to do. |
|  | Unnecessary Word | My boss **he** is very conscientious. | My boss is very conscientious. |
|  | Connect the sentences | We work together. So we have become friends. | We work together, so we have become friends. |
| ∆ | Missing Word | After she checked the notifictions on her phone,∆ took a  shower and left for work. | After she checked the notifictions on her phone, she took a shower and left for work. |
| ¶ | Start a new paragraph |  |  |
|  | Rewrite | I very often trying new. | I often try new things. |
| ROS | Run on sentence | Murray takes the train to school Mom rides the bus. | Murray takes the train to school, **and** Mom rides the bus. |
|  | Indent |  |  |
| IR | Irrelevant sentence, erase it. |  |  |
| PSM | Please See Me |  |  |