

**ÇANKAYA UNIVERSITY**

**Faculty of Science and Letters**

**Department of English Language and Literature**

**2023-2024 Academic Year – Fall Semester**

**ELL 225 Academic Writing III (303 – 06)**

**Course Syllabus**

**Lecturer:** Assist. Prof. Dr. Özge Üstündağ Güvenç

**Course Hours:** 13.20-16.10 Wednesday

**Office Hours:** 10.00-11.00 Wednesday

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**Course Description**

A continuation of the prerequisite course ELL 124, this course is designed to develop and reinforce students’ understanding of the processes and skills needed to write substantial, coherent, well-organized, and well-researched academic papers. The focus will be on close reading, notetaking, ordering arguments, citation, and the selection of authoritative sources. As part of the requirements of the course, students will write a research paper on a specified topic, with special attention being paid to structure, format, and the effective use of research.

**Course Requirements**

As the course aims to enhance students’ writing and research skills, which are necessary in following literature courses, course activities will be based on pair works, group and class discussions. Therefore, for each class, students are expected to:

1. Bring the material pack with them and be ready to discuss the debatable issues in class

2. Bring pen, pencil and paper to be able to take notes

3. Actively involve in class and group discussions

4. Attend all classes. (The students who do not attend the classes regularly may fail the course with NA grade and have to repeat the course. The absenteeism limit for this course is 9 hours.)

**Course Objectives**

To:

* write a research paper by following the steps required, from reading and research to writing up and the bibliography.
* identify the relevant study material (primary and secondary).
* keep records of their thoughts.
* quote appropriately and accurately.
* present arguments.
* posit a thesis.
* give correct footnotes and references.

**Textbooks**

The students are also required to have their own copies of the ***MLA Handbook*** **(8th edition)** for Writers of Research Papers as well as **Mohsin Hamid’s *Exit West***

**Sources**

*MLA Handbook for Writers of Research Papers* byJoseph Gibaldi

*The Norton Field Guide to Writing* by Richard H Bullock, 2009.

*The Craft of Research* byWayne C. Booth, 2003.

*Academic English: Survival skills II* byGülcü, M., Gülen, G, Şeşen, E., & Tokdemir, G, 2011.

**Evaluation**

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| --- | --- | --- |
| **ASSESSMENT TOOL** | **QUANTITY** | **PERCENTAGE** |
| Article/Book Chapter/Thesis Presentations  | 1 | 5 % |
| Outline | 1 | 10 % |
| Introduction | 1 | 15 % |
| Midterm Exam  | 1 | 25 % |
| Final Exam (Term Paper) | 1 | 40% |
| Attendance - Class Participation - Having the Required Materials  | 14 | 5 % |

**Students who are found to have committed cheating in an examination or plagiarism on an assignment will fail the examination or assignment and the final grade of that course will be reduced by twenty percent (20 %).**

**Further action will also be taken if necessary. Please see university regulations.**

**Weekly Schedule**

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| --- | --- | --- |
| **Weeks** | **Content** | **Reminder** |
| **Week 1**2-6 Oct. | Introduction to the course **(syllabus)****Research ethics** and **Plagiarism****Doing Research**Writing a **Research Paper** |  |
| **Week 2**9-13 Oct. | **Documentation***MLA Handbook* (pp.10-18) (pp.19-36)**The Core Elements of Sources****Quoting and citing secondary sources****(in-text citation)***MLA Handbook* (pp.10-18) (pp.19-36)**Quoting and citing secondary sources** *MLA Handbook* (pp. 37-53)Works Cited (pp.102-116)  |  |
| **Week 3**16-20 Oct. | MLA Citation Practice (in-text / end-text)**Engaging sources** |  |
| **Week 4**23-27 Oct. | Analysis of **Mohsin Hamid’s *Exit West*****Annotated Reading** |  |
| **Week 5**30 Oct.- 3 Nov. | Analysis of **Mohsin Hamid’s *Exit West*****Annotated Reading** |  |
| **Week 6**6-10 Nov. | Presenting and discussing **article/book chapter/thesis on Mohsin Hamid’s *Exit West*** |  |
| **Week 7**13-17 Nov. | **MIDTERM**  |  |
| **Week 8**20-24 Nov. | Presentation of I**deas for the Research Paper**Presentation of **the secondary sources** |  |
| **Week 9**27 Nov. – 1 Dec. | **Research Paper Format & Structure** Analysis of sample student research papers |  |
| **Week 10**4-8 Dec. | **Outline of the Research Paper**In-class writing | The student receives written feedback |
| **Week 11**11-15 Dec. | **Introduction** with a good **thesis statement**In-class writing | The student receives written feedback |
| **Week 12**18-22 Dec. | **Body of the Research Paper**In-class writing | The student receives instant feedback |
| **Week 13**25-29 Dec. | **Body of the Research Paper**In-class writing | The student receives instant feedback |
| **Week 14**2-5 Jan. | **Citation of Primary and Secondary Sources****The Works Cited Page** | The student receives instant feedback |
| **Weeks 15-16**8-19 Jan. | **Submission of Final Paper** |  |

**☺ I WISH US ALL A SUCCESSFUL SEMESTER☺**