**ÇANKAYA UNIVERSITY**

**FACULTY OF ARTS AND SCIENCES**

**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**

**Fall 2020-2021**

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ELL 123 **Academic Writing I Course Syllabus**

This course is the first of three writing development courses, and it engages with grammatical, linguistic and stylistic issues through short writing exercises and assignments. Coherent organization, logical development of thought, and effective use of language will be highlighted; students will learn to construct well-developed arguments and transition smoothly and logically between sentences and paragraphs, in preparation for writing longer essays in the following writing courses.

**Course Material**

Course materials are collected from the following books, and will be uploaded to webonline for the week concerned.

Folse, Keith and et., al.. *Great Writing 2*. Heinle, 2010.

Langan, John. *Exploring Writing : Sentences and Paragraphs,* McGrawHill, 2010.

Rooks, George M. *Paragraph Power: Communicating Ideas Through Paragraphs.* Longman, 1999.

Savage, Alice. *Effective Academic Writing 1.* Oxford UP, 2007.

**Final grades will include:**

Class participation and attendance with mic. and cam. 10 pts

Quiz 10 pts

Journal Writing (4 entries) 20 pts

Portfolio 30 pts

Final Exam 30 pts

\* A journal is a written record of your thoughts, experiences, and observations.

Journal topics

1. describe yourself as a writer
2. write about an unforgettable memory/day/month
3. write about one of your relatives (the one you like the most/the least)
4. share your feelings on online education
5. write about youtube/Instagram celebrities
6. a topic of your choice

**Portfolio Tasks**

|  |  |
| --- | --- |
| Item no | grade |
| Task 1: E-mail | 5 pts |
| Task 2: a word document | 5 pts |
| Task 3: an expository paragraph | 8 pts |
| Task 4: Comparison Contrast outline | 4 pts |
| Task 5: Comparison Contrast paragraph | 8 pts |

**Portfolio Assessment Policy**

1. You will write **at least 2 drafts**, but the instructor may increase this number depending on your draft. Regardless of the number of drafts you have written, the first and the final draft will be graded individually.

5+7=12/2=6

2- 5- 8 -5 pts

2. You have to write the first draft of the portfolio tasks during the class hours and submit it at the end of the lesson. Your drafts have to be double spaced and typed in Times New Roman 12 point characters.

3. When you receive your first draft with feedback from your instructor, you will have **at least 5 days** to submit it to the webonline class. In order to do this, you need to add the 1st draft’s printscreen photo with the feedback on it. If you don’t attach your 1st drafts to your second drafts, you will lose half of the points you received for the 1st draft.

Name your documents in the following format before submitting them online.

Studentnamesurname\_tasknumberdraftnumber

MineAkyurt\_T1D2

4. If you fail to submit the final draft of the portfolio task on the due date, you will be able to submit it as a late submission. However, for each late day 1 point will be deduced from your draft.

**Tentative WEEKLY SCHEDULE**

|  |  |  |
| --- | --- | --- |
| Week 1  October 5 | Introduction to the Course  Error Correction Codes  Formal vs informal writing  Writing an e-mail **(Task 1)** |  |
| Week 2  Oct. 12 | How to write and edit texts in a word document  Subjects and Verbs  Fragments,Run-ons  Pronoun Reference | **Task 2** |
| Week 3  Oct. 19 | Sentence patterns  Subject-Verb Agreement | Journal writing 1  due |
| Week 4  Oct. 26 | Pre-writing activities  Unity and coherence |  |
| Week 5  Nov. 2 | Exercises on Sentence Problems  Feedback on Journal Enry 1 | Journal writing 2  due |
| Week 6  Nov. 9 | The Paragraph: Elements of the paragraph  Topic sentence |  |
| Week 7  Nov. 16 | Supporting sentences and concluding sentence  Logical Division of Ideas | Journal writing 3  due |
| Week 8  Nov. 23 | **Midterm Week (Quiz)** |  |
| Week 9  Nov. 30 | Patterns of paragraph development  Writing an Expository Paragraph **(Task 2)** |  |
| Week 10  Dec. 7 | Feedback Session on Expository Paragraphs and journal entries (2-3) |  |
| Week 11  Dec. 14 | Outlining  Comparison Contrast Paragraph Outline  Student Practice (Outline) **(Task 3)** |  |
| Week 12  Dec. 21 | Feedback session on outlines  How to write A Comparison Contrast Paragraph | Journal writing 4  due |
| Week 13  Dec. 28 | Comparison Contrast Paragraph **(Task 4)** |  |
| Week 14  Jan. 4 | Feedback Sesion on Comparison Contrast Paragraph  How to answer literature exam questions  Overall evaluation of the course |  |

**Error Correction Codes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Kind of Error | Example | Corrected version |
| Sp | Spelling | The **custumer** bought a pair of trousers by credit card. | The **customer** bought a pair of trousers by credit card. |
| P | Punctuation | I studied very hard **however** I failed. | I studied very hard**;** **however,** I failed. |
| C | Capitalization | My friend **susan** is very beautiful. **she** has green eyes. | My friend **Susan** is very beautiful. **She** has green eyes. |
| SVA | Subject-verb agreement | Ali and Ayşe **has** been abroad several times.  There **is** five students in the classroom. | Ali and Ayşe **have** been abroad several times.  There **are** five students in the classroom. |
| Sing/plu | Singular or Plural | The manager treats his employees like **slave**.  When I entered my office, I saw a **people** waiting for me. | The manager treats his employees like **slaves.**  When I entered my office, I saw a **person** waiting for me. |
| Art | Article (a/an- the) | **An** university is going to be opened in the eastern side of Turkey.  I bought an umbrella yesterday. **An** umbrella is broken. | **A** university is going to be opened in the eastern side of Turkey.  I bought an umbrella yesterday. **The** umbrella is broken. |
| Prep | Preposition | She is looking **to** a new pair of shoes.  Alice is going to stay **on** a hotel. | She is looking **for** a new pair of shoes.  Alice is going to stay **in** a hotel. |
| WL | Wrong Linker | The company hosted a trade fair**; however,** they wanted to increase their sales.  For example, Antalya. | The company hosted a trade fair **because** they wanted to increase their sales.  For example, Antalya is one of the Mediterranean cities. |
| Voc | Vocabulary Choice | My teacher **learns** English very well. | My teacher **teaches** English very well. |
| WF | Word Form | My friend speaks English very **good.**  There are a lot of negative **effectives** of tap water.  This result will **effect** lots of people. | My friend speaks English very **well.**  There are a lot of negative **effects** of tap water.  This result will **affect** lots of people. |
| WO | Word Order | I enjoy **books reading.** | I enjoy **reading books.** |
| VT | Verb Tense | After she **washes** her clothes, she took a shower. | After she **had washed** her clothes, she took a shower. |
| GR | Grammar | You are **gooder** than me at English.  She talked to **he** in the canteen. | You are **better** than me at English.  She talked to **him** in the canteen. |
| SF | Sentence Fragment | Going to theatre nice. | Going to theatres is a nice thing to do. |
|  | Unnecessary Word | My boss **he** is very conscientious. | My boss is very conscientious. |
|  | Connect the sentences | We work together. So we have become friends. | We work together, so we have become friends. |
| ∆ | Missing Word | After she kissed him,∆ took a  shower and left for work. | After she kissed him, she took a shower an left for work. |
| ¶ | Start a new paragraph |  |  |
|  | Rewrite | I very often trying new. | I often try new things. |
| ROS | Run on sentence | Murray takes the train to school Mom rides the bus. | Murray takes the train to school, **and** Mom rides the bus. |
| IR | Irrelevant sentence, erase it. |  |  |
| PSM | Please See Me |  |  |