**ÇANKAYA UNIVERSITY**

**Faculty of Arts and Sciences**

 **Department of English Language and Literature**

 **2020-2021 Academic Year Fall Semester**

 **ELL 121 Reading and Analysis I**

 **Syllabus**

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**Hours: Tuesday 09:20- 11:40**

**Office hours: Monday 13:00-15:00**

**1. Course Description:**

This course aims to develop students’ reading and critical thinking skills. Students will be able to explore reading tasks and practice strategies through reading analysis of the provided texts. The various reading materials, which enable students to employ effective reading strategies across the curriculum, are used. The speaking and writing tasks are also integrated into the course, which is useful to be able to use effective communication strategies. The course offers a wide range of materials and tasks that could help students to be good readers. You will also learn and practice beneficial reading strategies and skills to support your writing activities. The reading texts are chosen and designed in order to;

 -encourage relevant use of both top-down and bottom-up strategies

 -offer opportunities for developing speed/fluency as well as accuracy

 -incorporate different types of reading tasks with different aims and goals

 -encourage students to examine their own reading strategies and to take risks trying out different strategies for coping with different types of texts.

 **2.**     **Course objectives:** By the end of the semester, students will be able to

 develop a positive attitude towards the reading analysis process use effective reading strategies

 analyze and interpret texts effectively

 use critical reading skills to get information from academic texts

 identify main points and details, determine audience, purpose,

 summarize and respond to written texts

 use academic vocabulary accurately and appropriately

 **3. Assessment;**

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 Midterm exam 35 %

 Final 35 %

 Attendance and class participation 10 %

 Quizzes 20%

4- Course requirements: Students should:

 read the assigned materials, texts and chapters

 participate in class discussions

 attend all classes with camera and microphone (Attendance is obligatory)

**5.**          **Course outline:**

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| Week 1: Introduction to the course –reading facts and challenges  Reading skills –Text organization ( Recognizing the topic sentence and generalizations  Issues in reading ( overview of issues particular to second language reading/ requirements for successful reading) –Background knowledge in second language comprehension  |
| Week 2: Factual information questions / negative factual information questions  Dictionary use , Main idea / Topic sentence , The effects of vocabulary on reading  Cognitive reading strategies –Web 2.0 tools  |
| Week 3. Recognizing specific details –Reading skills (Skimming/ Scanning)  Discussing the relationships between first and second language reading  Inference questions ,Sentence simplifications questions   |
| Week 4. Recognizing paraphrases or restatements  **,**Reading strategies ,Rhetorical questions **,**Insert text questions  |
| Week 5.Making inferences – Tasks on Inferences ,Fill in a table  |
| Week 6. Identifying main idea ,Summarizing  |
| Week 7. Reading and speaking activities  |
| Week 8. Midterm  |
| Week 9. Reading and speaking activities  |
| Week 10. TOEFL IBT TEST 1 |
| Week 11 TOEFL IBT TEST 2 |
| Week 12. Reading and writing tasks |
| Week 13.Reading and writing tasks |
| Week 14. Review. |

 **6. Method of instruction**

 The course will be conducted through lecturing, discussions and student presentations.

 **7. Coursebook and Supplementary Books**

 The official guide to the TOEFL test 5th edition, McGraw Edition, 2017

PDF materials will be made available

Hudson T. (2015) Teaching Second Language Reading, Oxford, OUP