

**ÇANKAYA UNIVERSITY**

**Faculty of Science and Letters**

**Department of English Language and Literature**

**ELL 125 Language and Communication (303-05)**

**Course Syllabus**

**Lecturer:** Özge Üstündağ Güvenç

**Course Hours:** Friday 9:20-12:10 **Classroom: RA 01**

**Office Hours:** Monday 9:20-11:10

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**Course Description**

This course has been designed to help students improve their understanding of spoken English and their ability to communicate effectively. Through exposure to a wide range of audiovisual sources, they will have the opportunity to engage with the structure, morphology and phonetics of the language in native contexts, and to acquire competence in listening comprehension and analysis. In addition, they will learn to develop communicative confidence and fluency, and to refine their pronunciation, through class discussions and speaking drills. With the guidance of the instructor and through various assignments, students will also be encouraged to develop their communicative abilities outside of the classroom.

**Course Requirements**

As the course aims to enhance students’ listening and speaking skills, which are necessary in following literature courses, course activities will be based on pair works, group and class discussions. Therefore, for each class, students are expected to:

1. Bring the material pack with them and be ready to discuss the debatable issues in class

2. Bring pen, pencil and paper to be able to take notes

3. Actively involve in class and group discussions

4. Turn off their mobile phones during class

5. Attend all classes. (The students who do not attend the classes regularly may fail the course with NA grade and have to repeat the course. The absenteeism limit for this course is 9 hours.)

**Course Objectives**

To

* improve students’ listening and speaking skills
* familiarize students with the phonetics of English language
* encourage the students to develop accurate pronunciation and fluency in speaking
* create an authentic atmosphere to assist students with communication in English

**Learning Outcomes**

Students will be able to

1. listen to obtain information on a specific topic
2. speak to give information or share their ideas with classmates
3. listen and speak for enjoyment
4. learn and develop different strategies for listening and comprehension
5. enhance their speaking abilities such as pronunciation and fluency
6. get involved in communicative activities before and after listening to various texts
7. use appropriate strategies for specific texts.

**Course Material**

The photocopy of the course pack will be available in the photocopy room.

**Sources**

*The Compass: Route to Academic Speaking* by Canan Duzan, Evrim Yalçın-Nüans/2014

*Contemporary Topics 2 and 3* by David Beglar, Neil Murray and Michael Rost

Internet Sources

**Means of Evaluation**

**Grading**

|  |  |  |
| --- | --- | --- |
| **Assessment Tool** | **Quantity** | **Percentage** |
| **In-class Discussion / Participation in class activities** |  | 10 % |
| **Midterm Exam** | 2 (Listening) | 40 % |
| **Final Exam** | 1 (Speaking) | 30 % |
| **Vocabulary Quizzes** | 2 | 20 % |

**Weekly Schedule**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Content** | **Skills** | **Vocabulary** | **Reminder** |
| **23-27 Sep.**  **Week 1** | **Course Introduction**  Know Thyself  Self-exploration (interests, abilities, skills, values, personality traits) | First week material will be given to the students by the lecturer in order to identify their competence in English |  |  |
| **30 Sep.-4 Oct.**  **Week 2** | Internet Sources  **How to disagree productively and find common ground**  <https://www.ted.com/talks/julia_dhar_how_to_disagree_productively_and_find_common_ground>  Study of Debate Language  Discussion on the advantages and disadvantages of taking risks in life  <https://www.youtube.com/watch?v=D1R-jKKp3NA> | **Speaking**  - practice the necessary phrases and signposts to express an opinion  - state an opinion  - clarify an opinion  - discuss whether you agree / disagree with the ideas  - come up with justifications for your stance  - report your ideas back to your classmates  **Listening**  - identify the main ideas and details |  |  |
| **7-11 Oct.**  **Week 3** | *Contemporary Topics 3*  \* Introduction to the Concept of Memory  <https://www.youtube.com/watch?v=yOgAbKJGrTA>  \* Building Related **Vocabulary**  \* **Listening** to the lecture on memory  *The Compass*  **\* Speaking**: human memory and erasing painful memories  **\* Reading**: Scientists Developing Memory-Erasing Drug  **\* Listening**: Ethics of Memory Erasing  \* A Short Class Discussion: Who Deserves to Start over? | **Reading**  - identify main idea  - answer follow up questions  - practice target vocabulary  - focus on the structure of the news article which is composed of present simple, present perfect, past simple and modal verbs of possibility  **Speaking**  - practice the necessary phrases and signposts to express an opinion  - state an opinion  - clarify an opinion  - discuss whether you agree / disagree with the ideas  - come up with justifications for your stance  - report your ideas back to your classmates  **Listening**  - focus on the main ideas of the interview by answering the questions and completing the sentences | Conscious (adj)  Implicit (adj)  Logical (adj)  Manipulate (v)  Release (v)  Retain (v)  Temporarily (adv)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Prepositional Phrases**  Available to  Concerned with  Seem to  Crucial for  Come up with  Effort to |  |
| **14-18 Oct.**  **Week 4** | Internet Sources  Introduction to the Concept of Justice  <https://www.youtube.com/watch?v=kBdfcR-8hEY&t=70s>  Discussion on **the moral side of murder**  What is the rigth / just thing to do in certain hypothetical and real cases?  Discussion on **Jeremy Bentham’s idea of utilitarianism** | **Listening**  - identify the main ideas and details  - take notes using abbreviations and symbols  **Speaking**  - practice the necessary phrases and signposts to express an opinion | Morality (n)  Genocide (n)  Totalitarianism (n)  Utilitarianism (n)  Utility (n)  Estrange (v)  Consent (n)  Permissible (adj)  Dilemma (n) |  |
| **21-25 Oct.**  **Week 5** | *The Compass*  \* Introduction to the Concept of Art  <https://www.youtube.com/watch?v=QZQyV9BB50E>  \* **Reading:** World’s Most Expensive/Famous Paintings  \* **Listening:**  \* Introduction to the Concept of Graffiti  <https://www.youtube.com/watch?v=Qkc921anMBw>  \* Listening: Graffiti – Artwork or Vandalism?  Banksy – the Graffiti Artist  \* **Speaking:** Language of Discussions | **Speaking**  - express agreement  - express disagreement  - interrupt the conversation/dialogue  **Reading**  - identify main idea / specific information  - learn and practice target vocabulary  - focus on the structure of a list and practice the use of simple present (active + passive) and simple past (active + passive)  **Listening**  - listen for specific information / main idea  - take notes |  | **Vocabulary Quiz I** |
| **30 Oct.-1 Nov.**  **Week 6** | *Contemporary Topics 3*  \* Introduction to the Concept of Surveillance  \* Discussion on the idea of being watched by the Big Brother –Panopticon by Jeremy Bentham and *1984* by George Orwell  <https://www.youtube.com/watch?v=J7iIKsy3AkI>  <https://www.youtube.com/watch?v=q0gzpN-j6f8>  \* Building related vocabulary  \* **Listening**: The increasing use of surveillance systems in the world  \* **Speaking:** Electronic surveillance and technological developments | **Listening**  - listen for main ideas and details  - take notes  **Speaking**  - state an opinion  - clarify an opinion  - discuss whether you agree / disagree with the ideas | Commercial (adj)  Controversial (adj)  Sophisticated (adj)  Deterrent (n)  Composite (adj)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Prepositional phrases**  Aspect of  Suspected of  Take advantage of  Threat to  Access to  Equivalent to  Exposed to |  |
| **4-8 Nov.**  **Week 7** | *Contemporary Topics 2*  \* Introduction to the Concept of Architecture  <https://www.youtube.com/watch?v=wQT7FXKvd28>  Building related vocabulary  \* Introduction to Frank Gehry’s style  <https://www.youtube.com/watch?v=Az-m56vUjgw>  <https://www.youtube.com/watch?v=WYtEKOXt9hk>  **Listening** to the lecture on Frank Gehry  **Speaking**: Discussion on the aim of architecture (practical solutions for problems, attention to environment etc.)  Discussion on the relationship between human beings (gender, class, race) and spaces they occupy. | **Listening**  - listen for main ideas and details  - take notes  **Speaking**  - state an opinion  - clarify an opinion  - discuss whether you agree / disagree with the ideas | Aesthetic (adj)  Foundation (n)  Inspirational (adj)  Dynamic (adj)  Principle (n)  Utilize (v)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Prepositional phrases**  Consideration of  Pleasing to  Use of  Look like  Experimented with  Principles of |  |
| **11-15 Nov.**  **8** | **MIDTERM I** | **Listening, Note-taking and Responding to the Questions** |  |  |
| **18-22 Nov.**  **Week 9** | Internet Sources  \* Introduction to the Concept of Human Rights  <https://www.youtube.com/watch?v=nDgIVseTkuE>  Discussion on the other types of rights like women’s rights and animal rights.  Speaking about the Human Rights of Refugees  <https://www.youtube.com/watch?v=6pMo6vqUp6c>  <https://www.youtube.com/watch?v=yiJXy1NdImM&t=109s> | **Listening**  - listen for main ideas and details  **Speaking**  - state an opinion  - clarify an opinion  - discuss whether you agree / disagree with the ideas  - come up with justifications for your stance |  |  |
| **25-29 Nov.**  **Week 10** | *The Compass*  \* Introduction to the Concept of Transhumanism  \* **Speaking** about future predictions  \* **Speaking** about science-fiction writers such as Jules Verne, H.G. Wells and Aldous Huxley  \* **Listening** to an interview about transhumanism and the future of humanity  \* **Reading:** Inventions That Will Shape the Future  \* **Speaking:** Discusson on the advantages and disadvantages of the inventions | **Speaking**  - practice the necessary phrases and signposts to express an opinion  **Listening**  - listen for main ideas and details  - take notes  **Reading**  - identify main idea  - answer follow up questions |  |  |
| **2-6 Dec.**  **Week 11** | *Contemporary Topics 3*  \* Introduction to the Concept of Youth  \* **Speaking** about living forever, extending the human life span  \* Discussion on both advantages and disadvantages of aging  \* Building related vocabulary  \* Listening to the lecture on aging  \* Speaking about the effects of a positive mental outlook on aging | **Speaking**  - practice the necessary phrases and signposts to express an opinion  **Listening**  - listen for main ideas and details  - take notes | Accelerate (v)  Nutrition (n)  Supplement (n)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Prepositional phrases**  Have the potential to  Impact on  Consistent with  Interpretation of |  |
| **9-13 Dec.**  **Week 12** | Internet Sources \* Introduction to the Concept of Superheroes **\* Speaking** about the relationship between superheroes and myths  <https://www.youtube.com/watch?v=EpPBs3M-4Rs&list=PL2fCZiDqOYYWRuKNRfDz6HA6YthKlsutc>  \* **Listening** to a lesson on the history of comic books and superheroes  <https://www.youtube.com/watch?v=uMagM8PeV40&feature=youtu.be>  \* **Reading** about Superman, Batman, Wonder Woman and the Joker  \* Discussion on the features of these superheroes and their aims | **Speaking**  - practice the necessary phrases and signposts to express an opinion  **Listening**  - listen for main ideas and details  - take notes  **Reading**  - identify main idea  - answer follow up questions |  | Vocabulary Quiz II |
| **16-20 Dec.**  **Week 13** | **Practice**  \* Listening activities for main ideas and details for the second midterm exam  \* Speaking activities for the final exam |  |  |  |
| **23-27 Dec.**  **Week 14** | **MIDTERM II** | **Listening, Note-taking and Responding to the Questions** |  |  |

**☺ HAVE A GOOD SEMESTER ☺**