

**ÇANKAYA UNIVERSITY**

**Faculty of Science and Letters**

**Department of English Language and Literature**

**ELL 121 Reading and Analysis I (303 – 05)**

**Course Syllabus**

**Lecturer:** Özge Üstündağ Güvenç

**Course Hours:** Monday 13:20-16:10 **Classroom: RA 01**

**Office Hours:** Monday 9:20-11:10

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**Course Description**

This course aims to develop students’ reading, comprehension, and analytical skills. A wide range of reading materials will be provided to help students identify and understand key concepts and supporting evidence, follow the logic of discussions, identify contrasting viewpoints, and evaluate the validity of arguments. Emphasis will be placed on the effective use of dictionaries and other sources, for the purpose of developing vocabulary as well as for inferring meaning from context; and students will be introduced to various reading techniques to help them understand the structure and organization of written texts. The course provides a range of opportunities for students to improve their writing and speaking skills, and gives special emphasis to grammar, pronunciation, semantics and etymology of words. Reading activities will be integrated with written and oral discussions within and outside of class.

**Requirements**

As the course aims to enhance students’ reading skills and oral interpretation abilities, which are necessary in evaluating literature, course activities will be based on pair works, group and class discussions. Therefore, for each class, students are expected to:

1. Read the assigned text(s) for that week

2. Bring the text with them, ready to discuss it in class

3. Bring pen, pencil and paper to be able to take notes

4. Actively involve in integrated-skill based activities

5. Turn off their mobile phones during class

6. Attend all classes. (The students who do not attend the classes regularly may fail the course with NA grade and have to repeat the course. The absenteeism limit for this course is 9 hours.)

**Course Material**

The photocopy of the course handouts will be available in the photocopy room.

**Sources**

*More Reading Power* by Beatrice S.Mikulecky and Linda Jeffries, 1996.

*College Reading and Study Skills*, by Kathleen T. McWhorter, 2012.

*Essential Reading Skills* by Kathleen T. McWhorter, 2012.

*Reader’s Choice* by E. Margaret Baudoin (et.al.), 1988.

*Advanced Reading Power* by Beatrice S. Mikulecky, 2007.

*What a Life: Stories of Amazing People* by Milada Broukal, 2001.

*Read to Comprehend Write to React* by Nihal Cihan (et.al.), 2002.

**Objectives**

Upon studying the assigned materials and completing the course successfully, students will be able to:

* read for main ideas and specific information
* preview and predict a text to get a gist
* skim a text for general ideas
* scan a text for specific information
* examine different perspectives
* extract main ideas
* understand implied main ideas
* understand denotation and connotation
* read critically, find the relationship between ideas and make inferences
* identify points of reference
* guess unknown vocabulary and enhance related vocabulary
* identify the writer’s technique
* recognize patterns of organisation
* encourage the students to build/develop their speaking and writing skills
* create an authentic atmosphere to assist students to improve their vocabulary

**Grading**

|  |  |  |
| --- | --- | --- |
| **Assessment Tool** | **Quantity** | **Percentage** |
| **Skill-based Quizzes** | 4 | 10x4= 40 % |
| **In-class Discussion / Participation in class activities** |  | 5 % |
| **Midterm Exam**  | 1 (Reading and Understanding paragraphs by using comprehension skills) | 25 % |
| **Final Exam** | 1 (Reading and Understanding a long text by using comprehension skills) | 30% |

**Weekly Schedule**

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| --- | --- | --- |
| **Week** | **Content** | **Reminder** |
| **23-27 Sep.** **Week 1** | **Course Introduction**Brief information about basic reading comprehension skills**Word Study*** Using context to figure out word meanings
* Types of Context Clues

Definition cluesSynonym cluesExample cluesContrast cluesInference clues* Points of Reference
 |  |
| **30 Sep.-4 Oct.****Week 2** | **Word Study*** Using word parts

Prefixes, Stems and Suffixes**Sentences Study*** Comprehension
 |  |
| **7-11 Oct.****Week 3** | **Scanning****Previewing and Predicting** |  |
| **14-18 Oct.****Week 4** | **Skimming****Highlighting and Marking** | **Quiz 1****(Context Clues / Word Parts)** |
| **21-25 Oct.****Week 5** | **Paragraph Study*** Comprehension

TopicMain IdeaSupporting Details and Transitions |  |
| **30 Oct.-1 Nov.****Week 6** | **Paragraph Study*** Implied Main Idea
* Patterns of Organization (Thought Patterns)
 | **Quiz 2****(Scanning, Skimming, Previewing and Predicting)** |
| **4-8 Nov.****Week 7** | **Paragraph Study*** Making Inferences
 |  |
| **11-15 Nov.****8** | **MIDTERM**  | **Reading and Understanding Paragraphs by using basic reading skills learnt so far** |
| **18-22 Nov.****Week 9** | **Reading texts by using comprehension skills**Social Order“How Informal Sanctions Operate”“The European Witch Craze”“The Nature of Deviance and Social Control” |  |
| **25-29 Nov.****Week 10** | **Understanding long sentences****Reading texts by using comprehension skills**“Changing the Self”“Leonardo da Vinci” | **Quiz 3 (Topic, Main Idea, Thought Pattern)** |
| **2-6 Dec.****Week 11** | **Reading texts by using comprehension skills**“Changing Communications”“Fyodor Dostoyevsky” |  |
| **9-13 Dec.****Week 12** |  **Reading texts by using comprehension skills**“Changing Habits”“Nikola Tesla” | **Quiz 4 (Making Inference)** |
| **16-20 Dec.****Week 13** | **Reading texts by using comprehension skills**“Changing Generations”“Gabriel Garcia Marquez” |  |
| **23-27 Dec.****Week 14** | **Reading Practice** **Revision of Reading strategies** | **REVISION AND PRACTICE** |

**☺ HAVE A GOOD SEMESTER ☺**