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| Description: logo | **ÇANKAYA UNIVERSITY****Faculty of Arts and Sciences****Course Definition Form** |

This form should be used for either an elective or a compulsory course being proposed and for a curriculum development process for an undergraduate curriculum at Çankaya University, Faculty of Arts and Sciences. Please fill in the form completely and submit the print-out carrying the approval of the Department Chair to the Dean's Office and mail its electronic copy to serpilkilic@cankaya.edu.tr. Upon receipt of *both copies*, the print-out will be forwarded to the Faculty Academic Board for approval. Incomplete forms will be returned to the Department. The approved form is finally sent to the President’s office for approval by the Senate.

**Part I. Basic Course Information**

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| **Department Name** | ENGLISH LANGUAGE AND LITERATURE | **Dept. Numeric Code** |

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| **Course Code** |

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 | **Number of Weekly Lecture Hours** |

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 | **Number of Weekly Lab/Tutorial Hours** |

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| 0 |

 | **Number of Credit Hours** |

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| **Course Web Site** | HTTP:// WWW.CANKAYA.EDU.TR | **ECTS Credit** |

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| **Course Name***This information will appear in the printed catalogs and on the web online catalog.* |
| English Name | Children’s Literature |
| Turkish Name | Çocuk Edebiyatı |

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| **Course Description** *Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog.* *Maximum 60 words.* |
| Works of literature for children and young adults have existed in every period, and such works often overlap with or encompass a wide range of styles and genres. They include songs, nursery rhymes, jokes, mnemonic devices and folk tales in the oral tradition; visual texts such as comics, cartoons, graphic novels and children’s films; performances of plays and dances; fables, fairy tales, fantasies, legends and myths; parables, educational texts; poems, short stories, novels, and dramatic works. Their function has varied across periods and cultures, from promoting religious and moralizing views, to inculcating values, behaviors, traditions and practices; from education to entertainment and pleasure. This course looks at selected texts of children’s literature, focusing on various issues that arise in or around them, such as gender, class, age, racial, ethnic, national or other stereotyping, educational ideologies, religious indoctrination, and censorship, and/or aspects of their language, themes or arguments, styles or genres, audiences or readerships, with reference to theoretical and critical studies in related areas. |

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| **Prerequisites** (if any)*Give course codes and check all that are applicable.* | 1st

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| [ ]  Consent of the Instructor | [ ]  Senior Standing | [ ]  Give others, if any.  |
| **Co-requisites** (if any) | 1st

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| **Course Type** *Check all that are applicable* | [ ]  Must course for dept. [ ]  Must course for other dept.(s) [x]  Elective course for dept. [x]  Elective course for other dept.(s) |

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| **Course Classification***Give the appropriate percentage for each category.* |
| Category | **Social Sciences** | **Languages** |  |  |  |
| Percentage | 90 | 10 |  |  |  |

**Part II. Detailed Course Information**

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| **Course Objectives** *Maximum 100 words.* |
| —To introduce students to texts in this growing field.—To enable students to engage with the diverse styles and genres of children’s literature, and the concepts and issues that arise around the field— To broaden students’ sense of literary studies and give them a critical perspective on the field. |

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| **Learning Outcomes** *Explain the learning outcomes of the course. Maximum 10 items.* |
| Students will:— become familiar with the selected texts, and have a sense of the range and diversity of the field— have a clear understanding of critical issues around children’s literature— engage with theoretical and social issues that emerge around texts in this field— acquire an analytical perspective on reading children’s literature |

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| **Textbook**(s) *List the textbook(s), if any, and other related main course material.* |
| Author(s) | Title | Publisher | Publication Year | ISBN |
|  | Texts will be assigned according to the orientation of the class in a particular semester. Course texts will be international, and may include literature, film, art, Internet sources, or other forms of cultural expression. |  |  |  |
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| **Reference Book**s *List, if any, other reference books to be used as supplementary material.* |
| Author(s) | Title | Publisher | Publication Year | ISBN |
|  | variable |  |  |  |

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| **Teaching Policy** *Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)* |
| Lectures and seminars encouraging discussion and participation, supplemented by crtical/theoretical readings and audiovisual material related to primary and critical texts for analysis. |

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| **Laboratory/Studio Work** *Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.* |
| None |

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| **Computer Usage** *Briefly describe the computer usage and the hardware/software requirements for the course.* |
| Depending on the semester, PowerPoint presentations may be a requirement of the course. |

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| **Course Outline** *List the weekly topics to be covered.*  |
| Week | Topic(s) |
| 1 | Introduction. Discussion of theoretical frames and analysis of texts |
| 2 | Discussion of theoretical frames and analysis of texts |
| 3 | Discussion of theoretical frames and analysis of texts |
| 4 | Discussion of theoretical frames and analysis of texts |
| 5 | Discussion of theoretical frames and analysis of texts |
| 6 | Discussion of theoretical frames and analysis of texts |
| 7 | Discussion of theoretical frames and analysis of texts |
| 8 | Midterm Exam |
| 9 | Discussion of theoretical frames and analysis of texts |
| 10 | Discussion of theoretical frames and analysis of texts |
| 11 | Discussion of theoretical frames and analysis of texts |
| 12 | Discussion of theoretical frames and analysis of texts |
| 13 | Discussion of theoretical frames and analysis of texts |
| 14 | Discussion of theoretical frames and analysis of texts |

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| **Grading Policy** *List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.* |
| Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
| Homework | variable | variable | Case Study |  |  | Attendance |  |  |
| Quiz(es) | variable | variable | Lab Work |  |  | Field Study |  |  |
| Midterm Exam | 1 | 35-45 %  | Classroom Participation | variable | 10-30 % | Project |  |  |
| Term Paper | variable | variable | Oral Presentation | variable | variable | Final Exam | 1 | 35-45 % |

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| **ECTS Workload***List all the activities considered under the ECTS.* |
| Activity | Quantity | Duration(hours) | Total Workload(hours) |
| Attending Lectures (*weekly basis*) | 14 | 3 | 42 |
| Attending Labs/Recitations (*weekly basis*) |  |  |  |
| Compilation and finalization of course/lecture notes (*weekly basis*) | 14 | 1 | 14 |
| Collection and selection of relevant material (*once*) |  |  |  |
| Self study of relevant material (*weekly basis*) | 14 | 1 | 14 |
| Take-home assignments |  |  |  |
| Preparation for quizzes |  |  |  |
| Preparation for mid-term exams (*including the duration of the exams*) | 1 | 16 | 16 |
| Preparation of term paper/case-study report (*including oral presentation*) |  |  |  |
| Preparation of term project/field study report (*including oral presentation*) |  |  |  |
| Preparation for final exam (*including the duration of the exam*) | 1 | 14 | 14 |
| TOTAL WORKLOAD **/** 25 | 100/25 |
| **ECTS Credit** | **4** |

*Total Workloads are calculated automatically by formulas. To update all the formulas in the document first press CTRL+A and then press F9*

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| **Program Qualifications vs. Learning Outcomes** *Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.* |
| **No** | **Program Qualifications** | **Contribution** |
| **0** | **1** | **2** | **3** | **4** |
| 1. | Students will have a high general level of English |  |  |  | **x** |  |
| 2. | Students will have a reasonable knowledge of Linguistics |  | **x** |  |  |  |
| 3. | Students will be able to express themselves imaginatively. They will be keen to build on and extend their knowledge |  |  |  |  | **x** |
| 4. | Students will be able to respond to and discuss literary texts orally |  |  |  |  | **x** |
| 5. | Students will take an active role in ethical issues related to their area of study. They will take responsibility in matters of cultural heritage. |  |  |  | **x** |  |
| 6. | Students will have the ability to think analytically and express their judgements, especially in essay form |  |  |  |  | **x** |
| 7. | Students will plan and contribute to social and cultural events, taking responsibility, whether in teams or in individual work | **x** |  |  |  |  |
| 8. | Students will learn to serve society by passing on knowledge, and by contributing, whether in schools, cultural institutions, or elsewhere |  |  |  | **X** |  |
| 9. | Students will have a competence in using computers |  | **X** |  |  |  |
| 10. | Students will be able to give up-to-date assessments of literary periods in English literature | **x** |  |  |  |  |
| 11. | Students will have an ability to discuss culture with a knowledge of related disciplines and subjects like multiculturalism and gender studies |  |  |  |  | **x** |
| 12. | Students will have knowledge of main research techniques and methods. They will be able to use source materials |  |  | **x** |  |  |
| 13. | Students will be able to assess other literatures than English |  |  | **x** |  |  |
| 14. | Students will have a background in literary theory  |  |  |  | **x** |  |

**Part III New Course Proposal Information**

*State only if it is a new course*

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| Is the new course **replacing** a former course in the curriculum**?** | Yes[ ]  | **No**[x]  | Former Course’s Code

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 | Former Course’s Name |
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| Is there any similar course which has content **overlap** with other courses offered by the university**?** | Yes[ ]  | **No**[x]  | Most Similar Course’s Code

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 | Most Similar Course’s Name |
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| **Frequency** of Offerings *Check all semesters in which the course is to be offered.* | [x]  Fall [x]  Spring [x]  Summer |
| **First** Offering | Academic Year |

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 | Semester | [x]  Fall [ ]  Spring |
| Maximum **Class Size** Proposed |

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| 25 |

 | Student **Quota** for Other Departments |

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| NA |

 | Approximate **Number of Students** Expected to Take the Course |

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| 15 |

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| **Justification for the proposal***Maximum 80 words* |
| The study of children’s literature provides an additional opportunity for students to broaden their perspectives on literary studies as well as exercise their analytical and theoretical understandingThis elective supplements the conceptual development provided in departmental courses. |

**Part IV Approval**

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| **Proposed by** | Faculty Member*Give the Academic Title first.* | Signature | Date |
| Assoc. Prof. Dr. Johann Pillai |  | 18.03.2019 |
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| Departmental Board sitting date |  | Sitting number |  | Motion number |  |
| Department Chair | Prof. Dr. Özlem Uzundemir | Signature |  | Date | 20.06.2019 |

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| Faculty Academic Board sitting date |  | Sitting number |  | Motion number |  |
| Dean | Prof. Dr. Buket Akkoyunlu | Signature |  | Date | 21.06.2019 |

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